# Lecture 1 Probability and Statistics

## Wikipedia:

- Benjamin Disraeli, British statesman and literary figure (1804 1881):
  - ★ There are three kinds of lies: lies, damned lies, and statistics.
    - popularized in US by Mark Twain
    - the statement shows the persuasive power of numbers
      - ☞ use of statistics to bolster weak arguments
      - tendency of people to disparage statistics that do not support their positions
- The purpose of P3700:
  - ★ how to understand the statistical uncertainty of observation/measurement
  - ★ how to use statistics to argue against a weak argument (or bolster a weak argument?)
  - ★ how to argue against people disparaging statistics that do not support their positions
  - ★ how to lie with statistics?

## Why there is statistical uncertainty?

- You sell 7 cryogenic equipment last month
  - ★ You know how to count and 7 is the exact number of equipment sold
    - ☞ there is no uncertainty on 7!
  - ★ However if you used the statistics of 7 to predict the future sale or compare with past sale
    - ☞ there is an uncertainty on "7"
    - If the number of equipment sold could be 5, 8, or 10!
    - must include the uncertainty in the calculation
    - What is the uncertainty on "7"?
      - Lecture 2:  $\sqrt{7} = 2.6$
      - there is a 68% chance that the expected number of equipment sold per month is 4.4-9.6
    - However the number of equipment sold per month is a discrete number
      - $\sim$  there is a ~68% chance that the expected number of equipment sold per month is 4-10
      - should use Poisson statistics as in Lecture 2 for more precise prediction

## Introduction:

- Understanding of many physical phenomena depend on statistical and probabilistic concepts:
  - \* Statistical Mechanics (physics of systems composed of many parts: gases, liquids, solids.)
    - 1 mole of anything contains  $6 \times 10^{23}$  particles (Avogadro's number)
    - impossible to keep track of all  $6x10^{23}$  particles even with the fastest computer imaginable
      - ☞ resort to learning about the group properties of all the particles
      - partition function: calculate energy, entropy, pressure... of a system
  - ★ Quantum Mechanics (physics at the atomic or smaller scale)
    - wavefunction = probability amplitude
      - $\blacksquare$  probability of an electron being located at (x,y,z) at a certain time.
- Understanding/interpretation of experimental data depend on statistical and probabilistic concepts:
  - ★ how do we extract the best value of a quantity from a set of measurements?
  - ★ how do we decide if our experiment is consistent/inconsistent with a given theory?
  - ★ how do we decide if our experiment is internally consistent?
  - ★ how do we decide if our experiment is consistent with other experiments?
    - In this course we will concentrate on the above experimental issues!

## **Definition of probability:**

- Suppose we have N trials and a specified event occurs r times.
  - $\star$  example: rolling a dice and the event could be rolling a 6.
  - define probability (*P*) of an event (*E*) occurring as:

P(E) = r/N when  $N \rightarrow \infty$ 

- ★ examples:
  - six sided dice: P(6) = 1/6
  - coin toss: P(heads) = 0.5
    - $\sim P(\text{heads})$  should approach 0.5 the more times you toss the coin.
    - for a single coin toss we can never get P(heads) = 0.5!
- by definition probability is a non-negative real number bounded by  $0 \le P \le 1$ 
  - $\star$  if P = 0 then the event never occurs
  - $\star$  if P = 1 then the event always occurs
  - \* sum (or integral) of all probabilities if they are mutually exclusive must = 1.
    - events are independent if:  $P(A \cap B) = P(A)P(B)$

 $\cap$ =intersection,  $\cup$ = union

- □ coin tosses are independent events, the result of next toss does not depend on previous toss.
- events are mutually exclusive (disjoint) if:  $P(A \cap B) = 0$  or  $P(A \cup B) = P(A) + P(B)$ 
  - $\Box$  in coin tossing, we either get a head or a tail.

- Probability can be a discrete or a continuous variable.
  - Discrete probability: *P* can have certain values only.
    - ★ examples:
      - tossing a six-sided dice:  $P(x_i) = P_i$  here  $x_i = 1, 2, 3, 4, 5, 6$  and  $P_i = 1/6$  for all  $x_i$ .
      - tossing a coin: only 2 choices, heads or tails.
    - ★ for both of the above discrete examples (and in general) when we sum over all mutually exclusive possibilities:  $\sum P(x_i) = 1$
  - Continuous probability: P can be any number between 0 and 1.
    - ★ define a "probability density function", pdf, f(x)

$$f(x)dx = dP(x \le \alpha \le x + dx)$$
 with  $\alpha$  a continuous variable

★ probability for x to be in the range  $a \le x \le b$  is:

$$P(a \le x \le b) = \int_{a}^{b} f(x) dx$$

## $\star$ just like the discrete case the sum of all probabilities must equal 1.

$$\int_{-\infty}^{+\infty} f(x) dx = 1$$

- $rac{f(x)}{x}$  is normalized to one.
- $\star$  probability for x to be exactly some number is zero since:

$$\int_{x=a}^{x=a} f(x) dx = 0$$

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Notation:  $x_i$  is called a random variable • Examples of some common P(x)'s and f(x)'s:

$\underline{\text{Discrete}} = P(x)$	Continuous = f(x)	
binomial	uniform, i.e. constant	
Poisson	Gaussian	
	exponential	
	chi square	

- How do we describe a probability distribution?
  - mean, mode, median, and variance
  - for a continuous distribution, these quantities are defined by:

Mean	Mode	Median	Variance
average	most probable	50% point	width of distribution
$\mu = \int_{-\infty}^{+\infty} x f(x) dx$	$\frac{\partial f(x)}{\partial x}\bigg _{x=a} = 0$	$0.5 = \int_{-\infty}^{a} f(x) dx$	$\sigma^{2} = \int_{-\infty}^{+\infty} f(x) (x - \mu)^{2} dx$

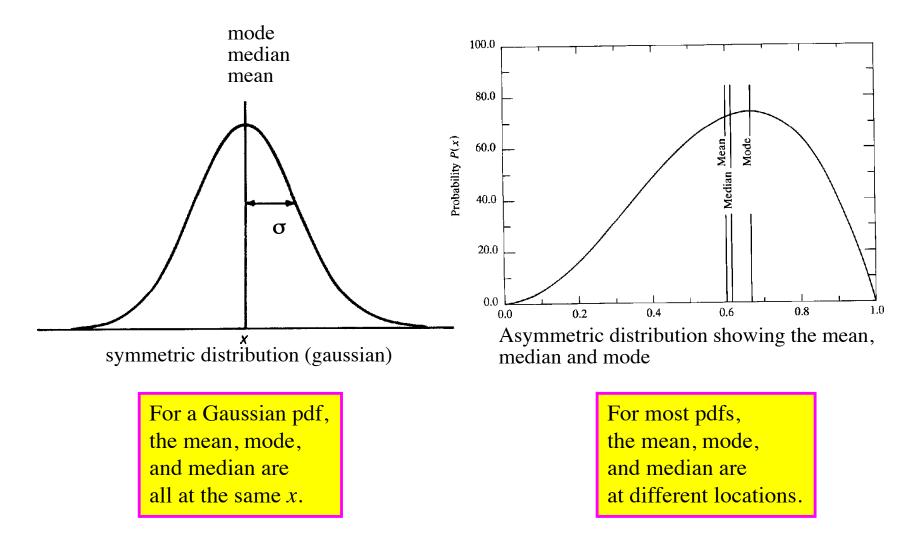
• for a discrete distribution, the mean and variance are defined by:

$$\mu = \frac{1}{n} \sum_{i=1}^{n} x_i$$

$$\sigma^2 = \frac{1}{n} \sum_{i=1}^{n} (x_i - \mu)^2$$

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- Some continuous *pdf*:
  - Probability is the area under the curves!



- Calculation of mean and variance:
  - example: a <u>discrete data set</u> consisting of three numbers: {1, 2, 3}
    - ★ average ( $\mu$ ) is just:

$$\mu = \sum_{i=1}^{n} \frac{x_i}{n} = \frac{1+2+3}{3} = 2$$

★ complication: suppose some measurement are more precise than others.

rightarrow if each measurement  $x_i$  have a weight  $w_i$  associated with it:

$$\mu = \sum_{i=1}^{n} x_i w_i / \sum_{i=1}^{n} w_i$$
 "weighted average"

**\*** variance ( $\sigma^2$ ) or average squared deviation from the mean is just:

$$\sigma^{2} = \frac{1}{n} \sum_{i=1}^{n} (x_{i} - \mu)^{2}$$
 variance describes the width of

the pdf!

- $\sigma$  is called the standard deviation
- rewrite the above expression by expanding the summations:

$$\sigma^{2} = \frac{1}{n} \left[ \sum_{i=1}^{n} x_{i}^{2} + \sum_{i=1}^{n} \mu^{2} - 2\mu \sum_{i=1}^{n} x_{i} \right]$$

$$= \frac{1}{n} \sum_{i=1}^{n} x_{i}^{2} + \mu^{2} - 2\mu^{2}$$

$$= \frac{1}{n} \sum_{i=1}^{n} x_{i}^{2} - \mu^{2}$$

$$= \left\langle x^{2} \right\rangle - \left\langle x \right\rangle^{2}$$
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*n* in the denominator would be *n*-1 if we determined the average ( $\mu$ ) from the data itself.
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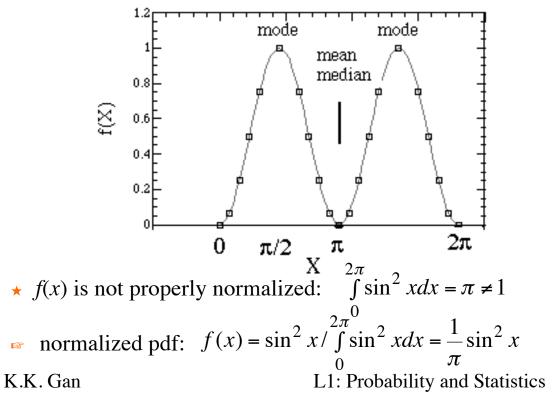
\* using the definition of  $\mu$  from above we have for our example of {1,2,3}:

$$\sigma^2 = \frac{1}{n} \sum_{i=1}^n x_i^2 - \mu^2 = 4.67 - 2^2 = 0.67$$

★ the case where the measurements have different weights is more complicated:

$$\sigma^{2} = \sum_{i=1}^{n} w_{i} (x_{i} - \mu)^{2} / \sum_{i=1}^{n} w_{i} = \sum_{i=1}^{n} w_{i} x_{i}^{2} / \sum_{i=1}^{n} w_{i} - \mu$$

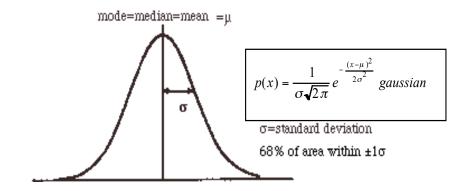
- $\mu$  is the weighted mean
- if we calculated  $\mu$  from the data,  $\sigma^2$  gets multiplied by a factor n/(n-1).
- example: a <u>continuous probability distribution</u>,  $f(x) = \sin^2 x$  for  $0 \le x \le 2\pi$ 
  - ★ has two modes!
  - $\star$  has same mean and median, but differ from the mode(s).



★ for continuous probability distributions, the mean, mode, and median are calculated using either integrals or derivatives:

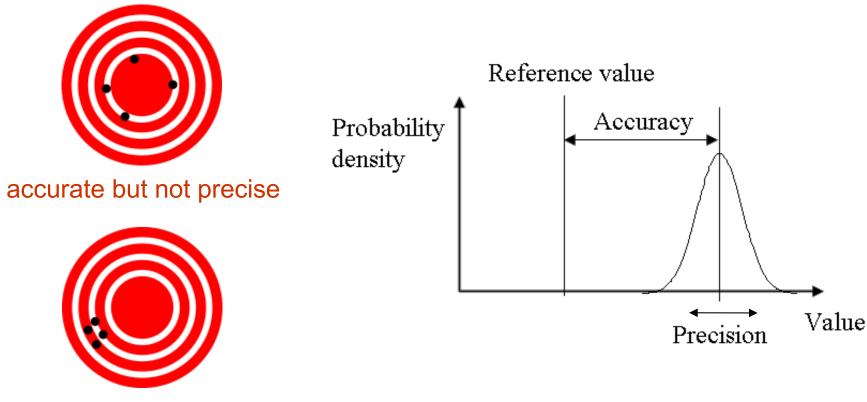
$$\mu = \frac{1}{\pi} \int_{0}^{2\pi} x \sin^{2} x dx = \pi$$
  
mode:  $\frac{\partial}{\partial x} \sin^{2} x = 0 \Rightarrow \frac{\pi}{2}, \frac{3\pi}{2}$   
median:  $\frac{1}{\pi} \int_{0}^{\alpha} \sin^{2} x dx = \frac{1}{2} \Rightarrow \alpha = \pi$ 

• example: Gaussian distribution function, a continuous probability distribution



# Accuracy and Precision:

- Accuracy: The accuracy of an experiment refers to how close the experimental measurement is to the true value of the quantity being measured.
- Precision: This refers to how well the experimental result has been determined, without regard to the true value of the quantity being measured.
  - just because an experiment is precise it does not mean it is accurate!!



precise but not accurate

### **Measurement Errors (Uncertainties)**

- Use results from probability and statistics as a way of indicating how "good" a measurement is.
  - most common quality indicator:

relative precision = [uncertainty of measurement]/measurement

 $\star$  example: we measure a table to be 10 inches with uncertainty of 1 inch.

relative precision = 1/10 = 0.1 or 10% (% relative precision)

- uncertainty in measurement is usually square root of variance:
  - $\sigma$  = standard deviation
  - ★ usually calculated using the technique of "propagation of errors" (Lecture 4).

### **Statistics and Systematic Errors**

• Results from experiments are often presented as:

 $N \pm XX \pm YY$ 

- *N*: value of quantity measured (or determined) by experiment.
- *XX*: statistical error, usually assumed to be from a Gaussian distribution.
  - with the assumption of Gaussian statistics we can say (calculate) something about how well our experiment agrees with other experiments and/or theories.
    - ★ Expect an 68% chance that the true value is between N XX and N + XX.
- YY: systematic error. Hard to estimate, distribution of errors usually not known.
  - examples: mass of proton =  $0.9382769 \pm 0.0000027$  GeV (only statistical error given)

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mass of W boson = 80.8 \pm 1.5 \pm 2.4 \text{ GeV}
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• What's the difference between statistical and systematic errors?

 $N \pm XX \pm YY$ 

- statistical errors are "random" in the sense that if we repeat the measurement enough times:
   XX -> 0
- systematic errors do not -> 0 with repetition.
  - ★ examples of sources of systematic errors:
    - voltmeter not calibrated properly
    - a ruler not the length we think is (meter stick might really be < meter!)
- because of systematic errors, an experimental result can be precise, but not accurate!
- How do we combine systematic and statistical errors to get one estimate of precision?
  - ☞ big problem!
  - two choices:
    - ★  $\sigma_{tot} = XX + YY$  add them linearly
    - ★  $\sigma_{\text{tot}} = (XX^2 + YY^2)^{1/2}$  add them in quadrature
      - widely accepted practice if *XX* and *YY* are not correlated
        - errors not of same origin, e.g. from the same voltmeter
      - $\odot$  smaller  $\sigma_{tot}!$
- Some other ways of quoting experimental results
  - lower limit: "the mass of particle X is > 100 GeV"
  - upper limit: "the mass of particle X is < 100 GeV"
  - asymmetric errors: mass of particle X = 100<sup>+4</sup><sub>-3</sub> GeV
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### How to present your measured values:

- Don't quote any measurement to more than three significant digits
  - three significant digits means you measure a quantity to 1 part in a thousand or 0.1% precision
  - difficult to achieve 0.1% precision
  - acceptable to quote more than three significant digits if you have a large data sample (e.g. large simulations)
- Don't quote any uncertainty to more than two significant digits
- Measurement and uncertainty should have the same number of digits
  - ◆ 991± 57
  - $0.231 \pm 0.013$
  - $(5.98 \pm 0.43) \times 10^{-5}$
- follow this rule in the lab report!