

All readings refer to the required course textbook Language Files, 11th Edition, Eds. Mihalicek, V. & Wilson, C. unless otherwise noted. There will probably be some supplemental reading at times throughout the semester, to be determined.

On page xi of your textbook the first URL listed takes you to a page where you can access sound files and links for the activities at the end of each chapter. Sometimes I will assign activities to you that require using these links.

Tentative Syllabus (we may go slower or faster than this)

Week	Date	Topics	Readings	Assignment
Week 1	1/9 (T)	Intro		
	1/11 (R)	What is Language?	Ch. 1	<i>Ch.1 Reading Activity</i>
Week 2	1/16 (T)	What is Linguistics? How do you do it?	Ch. 14	<i>Ch. 14 Reading Activity</i>
	1/18 (R)	What are the data? What are the levels of analysis?		
Week 3	1/23 (T)	<u>Semantics [Meanings/Concepts]</u> <i>Units:</i> <i>words, phrases, discourses</i>	Ch. 6	<i>Ch. 6 Reading Activity I</i>
	1/25 (R)	<i>Semantic Analysis:</i> <i>lexical composition, set membership, scope</i> <i>Realizations:</i> <i>{green, blue} vs. {green-blue}</i> <i>Primitives</i> <i>Untranslatable Words?</i> ...		<i>Ch. 6: Reading Activity II</i>

Week 4	1/30 (T)	<u>Pragmatics [Meanings/Concepts]</u> <i>Rules of conversation</i> <i>Rules of culture</i>	Ch. 7.1-7.3	<i>Ch. 7 Reading Activity</i>
	2/1 (R)			
Week 5	2/6 (T)	<u>Syntax [Sentences]</u> <i>Units:</i> <i>phrases, parts of speech</i> <i>Syntactic Analysis:</i> <i>consistency</i> <i>Realizations:</i> <i>word ordering</i> <i>case marking</i> <i>states vs. actions</i> ...	Ch. 5	<i>Ch.5 Reading Activity I</i>
	2/8 (R)			<i>Ch.5 Reading Activity II</i> Homework 1 Due
Week 6	2/13 (T)	<u>Morphology [Words]:</u> <i>Units:</i> <i>morphemes, affixes</i> <i>Morphological Analysis:</i> <i>inflection, derivation, constituency</i> <i>Realizations:</i> <i>analytic/synthetic</i> <i>agglutinating/fusional/polysynthetic</i> <i>prefix/suffix/circumfix/infix</i> ...	Ch. 4	<i>Ch. 4 Reading Activity</i>
	2/15 (R)			<i>Ch.4 Reading Activity II</i>

Week 7	2/20 (T)	<u>Writing Systems</u> <i>Writing vs. Speaking</i> <i>phonographic/morphographic</i> <i>syllabic/phonemic</i>	Ch. 15	<i>Ch.15 Activity</i> Homework 2 Due
	2/22 (R)	<u>Phonology [word components]:</u> <i>Units:</i> <i>phonemes, allophones, features</i> <i>Phonological Analysis:</i> <i>constraints, contrastive units, constituency</i> <i>Realizations:</i> <i>phoneme inventories</i> <i>possible/impossible words</i> ...	Ch. 2.1;2.2.7; 2.4;2.5	<i>Ch.2 Activity</i>
Week 8	2/27 (T)	<i>Realizations:</i> <i>phoneme inventories</i> <i>possible/impossible words</i> ...	Ch. 3	<i>Ch.3 Activity</i>
	3/1 (R)	<u>Phonetics [sounds]:</u> <i>Units</i> <i>articulators, frequency bands</i> <i>Phonetic Analysis:</i> <i>physical realization, covariance</i> <i>Realizations:</i> <i>phonetic inventories</i> <i>articulations</i> <i>acoustics</i> ...	Rest of Ch. 2	Homework 3 Due <i>Ch.2 Activity II</i>
Week 9	3/6 (T)	<u>Language Variation</u> <ul style="list-style-type: none"> • <i>dialects</i> • <i>sociolects</i> 	Ch. 10	<i>Ch.10 Reading Activity</i>
	3/8 (R)	<ul style="list-style-type: none"> • <i>idiolects</i> • <i>standard vs non-standard</i> 		<i>Ch.10 Activity II</i>
SPRING BREAK: MON. 3/12–FRI. 3/16				
Week 10	3/20 (T)	<u>Language & Culture</u> <ul style="list-style-type: none"> • <i>Language and Thought</i> • <i>Language and Power</i> 	Ch. 11	Homework 4 due <i>Ch. 11 Activity</i>

	3/22 (R)	<u>Language Change</u> <ul style="list-style-type: none"> • <i>dialectology</i> 	Ch. 13	<i>Ch. 13 Reading Activity</i>
Week 11	3/27 (T)	<ul style="list-style-type: none"> • <i>principles of sound change</i> • <i>history of English</i> 		<i>Ch.13 Activity II</i>
	3/29 (R)	<u>Acquisition</u> <ul style="list-style-type: none"> • <i>nativism</i> 		
Week 12	4/3 (T)	<ul style="list-style-type: none"> • <i>critical period</i> • <i>selective adaptation</i> 	Ch. 8	<i>Ch. 8 Activity</i>
	4/5 (R)	<u>Typology/Universals</u>		<i>Typology Activity</i> Homework 5 Due
Week 13	4/10 (T)	<u>Speech Perception/Production</u> <ul style="list-style-type: none"> • <i>language impairments</i> 	Ch. 9 – 9.4	<i>Ch. 9 Reading Activity</i>
	4/12 (R)	<ul style="list-style-type: none"> • <i>production errors</i> • <i>perception</i> <ul style="list-style-type: none"> ○ <i>the segmentation problem</i> ○ <i>the normalization problem</i> 		<i>Ch. 9 Activity II</i>
Week 14	4/17 (T)	<u>Speech Processing</u> <ul style="list-style-type: none"> • <i>lexical retrieval & word recognition</i> 	Ch. 9.5-9.7	<i>Ch. 9 Part 2 Reading Activity</i>
	4/19 (R)	<ul style="list-style-type: none"> • <i>sentence processing</i> • <i>processing errors</i> 		<i>Ch. 9 Part 2 Activity II</i>