LING3701/PSYCH3371: Lecture Notes 16 A Model of Grammar Acquisition

So far we've seen how babies can discover words in a language.

Today we'll see how (probabilistic) syntactic grammars and lexicons can be learned.

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16.1 A model of grammar acquisition [Jin et al., 2021]

As a baby, you would be exposed to lots of sentences in your caregivers' language.

Imagine you could generate random grammars and then assign probabilities to these sentences.

The grammar that best predicts the sentences has the highest probability given the sentences:

$$P(grammar | sentences) = \frac{P(sentences,grammar)}{P(sentences)}$$
$$= \frac{P(grammar) \cdot \frac{P(sentences,grammar)}{P(grammar)}}{P(sentences)}$$
$$= \frac{P(grammar) \cdot P(sentences | grammar)}{P(sentences)}$$
$$= \frac{P(grammar) \cdot \sum_{trees} P(trees | grammar) \cdot P(sentences | trees)}{P(sentences)}$$

This is called **Bayes' law**.

Since the probability of grammars is uniform and of sentences given trees is deterministic (based on matching tree terminals), then the tree probabilities determine which grammar is preferred.

16.2 Example: choosing among grammars

Suppose we encounter the following utterances:

- (1) do gi lu do ra
- (2) do ra be

We could assign them this analysis (Analysis A):



or we could assign them this analysis (Analysis B):



We can distinguish these based on their probability, according to a probabilistic grammar. We estimate the rule probabilities using relative frequency estimation:

 $\mathsf{P}(a \to b \ c \mid a) = \frac{\text{number of times } a \to b \ c \text{ occurs}}{\text{number of times } a \text{ occurs}}.$

This gives us the following probabilistic grammar for Analysis A:

$$P(1 \to 2 \ 3 \ | \ 1) = \frac{2}{2} = 1$$

$$P(2 \to 4 \ 5 \ | \ 2) = \frac{3}{3} = 1$$

$$P(3 \to 6 \ 2 \ | \ 3) = \frac{1}{2} = .5$$

$$P(3 \to be \ | \ 3) = \frac{1}{2} = .5$$

$$P(4 \to do \ | \ 4) = \frac{3}{3} = 1$$

$$P(5 \to gi \ | \ 5) = \frac{1}{3} = .333$$

$$P(5 \to ra \ | \ 5) = \frac{2}{3} = .667$$

$$P(6 \to lu \ | \ 6) = \frac{1}{1} = 1$$

so the total ('joint') probability of all the trees in Analysis A is:

$$\underbrace{\overbrace{1\cdot1\cdot1\cdot1\cdot1\cdot1\cdot5}^{\text{grammatical rules}}, 5\cdot1\cdot1\cdot1\cdot.333\cdot.667\cdot.667\cdot1}_{\text{grammatical rules}} = 0.03703$$

(NOTE: probabilities for branches that occur muliple times must be mulitplied in multiple times!) On the other hand, we get the following probabilistic grammar for Analysis B:

$$P(1 \rightarrow 2 \ 3 \ | \ 1) = \frac{1}{3} = .333$$

$$P(1 \rightarrow 1 \ 2 \ | \ 1) = \frac{2}{3} = .667$$

$$P(2 \rightarrow 4 \ 5 \ | \ 2) = \frac{3}{3} = 1$$

$$P(3 \rightarrow lu \ | \ 3) = \frac{1}{2} = .5$$

$$P(3 \rightarrow be \ | \ 3) = \frac{1}{2} = .5$$

$$P(4 \rightarrow do \ | \ 4) = \frac{3}{3} = 1$$

$$P(5 \rightarrow gi \ | \ 5) = \frac{1}{3} = .333$$

$$P(5 \rightarrow ra \ | \ 5) = \frac{2}{3} = .667$$

so the total ('joint') probability of all the trees in Analysis B is:

$$\underbrace{333 \cdot .667 \cdot .667 \cdot 1 \cdot 1 \cdot 1}_{\text{grammatical rules}} \cdot \underbrace{5 \cdot .5 \cdot 1 \cdot 1 \cdot 1 \cdot .333 \cdot .667 \cdot .667}_{\text{lexical rules}} = 0.005388$$

(NOTE: probabilities for branches that occur muliple times must be mulitplied in multiple times!)

The first analysis is about 7 times more likely!

16.3 Practice

1. Calculate a probabilistic grammar based on the below evidence:



2. Calculate a probabilistic grammar based on the below evidence:



16.4 Practice

Which of the tree sets in the above problem has a lower probability?

References

[Jin et al., 2021] Jin, L., Schwartz, L., Doshi-Velez, F., Miller, T., and Schuler, W. (2021). Depth-Bounded Statistical PCFG Induction as a Model of Human Grammar Acquisition. *Computational Linguistics*, 47(1):181–216.