LING5702: Lecture Notes 7 Speech perception and phoneme recognition

Contents

7.1 Speech perception

Speech perception starts when speech sounds enter ears...

- 1. The **pinna** modifies sound behind you so you can localize front/back.
- The eardrum is connected via bones in the middle ear to the membrane of the cochlea. (It protects the cochlea from water, bacteria, Q-tips.)
- 3. Phase-locked delay line carries low frequencies from cochlea to nucleus laminaris.
 The difference in phase helps triangulate the sound source in binaural audition.
 (It only works for waves larger than 1/2 size of your head.)
- Vibrations in the cochlea resonate in locations proportional to wavelength of sound (High sounds w. short wavelength near entrance, low sounds w. long wavelength further in.
- 5. Vibrations in the cochlea vibrate small/med/large cilia in the basilar membrane.(These are killed when you go to a concert; the ringing tone afterward is tinnitus.)
- 6. Cilia in the basilar membrane are connected to neurons.

(These can be stimulated artificially with cochlear implants.)

 Spatially-encoded neural stimuli form features in a concept space. (These are like color, but resolve with 40 or so dimensions.)

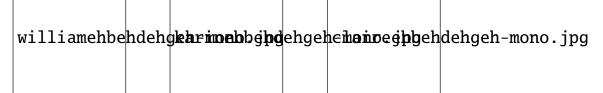
7.2 Spectra

We can 'see' speech / other sound using spectrogram (~how brain 'sees' it)

We can multiply the signal by sin,cos function at different frequencies to get +/- resonances. (These are similar to hairs physically resonating with different signals.)
(Sin,cos differ by 1/4 phase, triangulate magnitude of signal at any phase.)

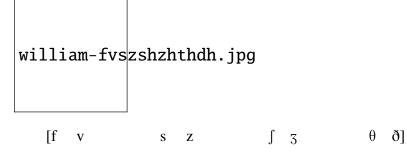
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- [i ı ɛ æ u ə ɔ a l r]
- Main fundamental frequency comes from the larynx: the note speaker is singing/saying.



 $male [\epsilon b \epsilon d \epsilon g \epsilon] \quad female [\epsilon b \epsilon d \epsilon g \epsilon] \quad child [\epsilon b \epsilon d \epsilon g \epsilon]$

- Also, harmonics at each integer multiple above fundamental frequency.
 Like pushing a swing (actually, pushing hair); pushing every nth cycle still works.
- The first big peak across harmonics is **first formant**: resonance in pharynx.
- The second big peak is **second formant**: resonance in oral cavity.
- Above that, a few more formants (timbre).
- Then frication noise, from back obstruction to front: ch/k, sh, s/t.



(Telephones cut off at 8kHz, can't tell /s/ from /f/.)

7.3 Phoneme recognition

Phonemes are partially defined by formant/frication frequencies:

- Sine wave speech is understood as speech.
- Phonemes correspond to contiguous regions of formant space.

(Classifications of sound, as words are classifications of ideas.)

• Categorical perception / perceptual magnet effect:

We can detect difference between phonemes better than within phonemes.

But speech does not consist of simple sequence of phonemes:

• There is no sound for stop phonemes; isolating them on a tape just gives chirps.

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 $[\varepsilon \ b \ \varepsilon \ d \ \varepsilon \ g \ \varepsilon]$

- Voiced/unvoiced stops are both technically unvoiced, differ only in VOT.
- Phonemes are coarticulated (distributed across signal):
 - progressive assimilation: frication in seat higher frequency than in suit
 - regressive assimilation: frication in key higher frequency than in koo
 - regressive assimilation: vowel in con more nasal than cop
 - regressive assimilation: cannonball \rightarrow /k main model /

Phonemes are not fixed classes either:

- There is variability across speakers:
 - age, sex produce different fundamental frequencies, formants
 - accent changes phoneme characteristics
 - voice characteristics (voices are identifiable)
- There is variability across utterances:
 - different speed (/b/ in slow speech equals /p/ in fast speech)
 - different emotional state raises/lowers frequencies
 - ambient noise:
 - * other voices, traffic, room walls, ... masks speech characteristics
 - * Lombard effect: increase loudness, pitch, duration
 - context:
 - * speakers increase distance from neighboring phones/words

- * whisper
- * sarcasm, humor, dopey voice

Phoneme recognition takes information from several sources:

- from visual cues:
 - McGurk effect: play audio of /ba/, video of /ga/ → subjects hear /da/
 (Why /da/? Closer in sound to /ba/ than /ga/, but has open mouth)
- from vocal stress
- from orthography: apsurd
- from language predictions:
 - lex knowledge in phone reconstruction: 's_lice' \rightarrow splice (not stlice, etc)
 - frequency: 'a girl with kaleidoscope eyes' \rightarrow a girl with colitis goes by
 - semantic: 'They hae slain the Earl o' Moray and layd him on the green'
 - \rightarrow They hae slain the Earl o' Moray and Lady Mondegreen

Bottom-up / top-down processing (we'll see later)

Speech perception interleaves with production

• split utterances: A: we didn't finish... B: our sentences? I noticed.